

Family's Concerns, Priorities, and Resources		Child's Abilities/Needs	
Hope has tantrums (cries, kicks, and screams) at mealtime.		Hope enjoys helping to prepare for mealtime, but sometimes has tantrums when it's time to eat. She tends to prefer sweets and sometimes refuses to eat at all.	
Outcome # 1 Hope will eat breakfast and dinner with the family without having tantrums.		Start Date 8/30/2005	Target Date 2/30/2006
Activities		Person Responsible	
Give Hope choices of two foods.		Family and Childcare Provider	
Consider having breakfast earlier when she's more content and in a better mood.		Family	
Consider a nutritional consultation to see if Hope's eating habits are affecting her behavior and to be sure she is getting what she needs nutritionally.		Family, Early Intervention Service Coordinator (EISC), Nutritionist	
Secure further consultations and/or evaluations as needed.		Family and EISC	
Give Hope new options of foods to choose from.		Family, EISC, Occupational Therapist (OT), SW, Childcare Provider	
Consult with Social Worker (SW) and other professionals about effective strategies for calming Hope when she gets upset.		Family and Childcare Provider	
Play games and use calming activities during mealtimes like feeding her doll, singing songs, praise, and others.		Family, EISC, OT, SW, Childcare Provider	
Demonstrate strategies to use at home and at daycare/preschool during routines that will support Hope's ability to eat foods and decrease tantrumming.		Family, EISC, OT, Childcare Provider	
Share suggestions and strategies and/or demonstrate among family, caregivers, and professionals.		Family, EISC, OT, Childcare Provider	
Date Reviewed	Outcome Status	Child's Name <u>Hope Smith</u>	
		Record Number <u>SMI043003</u>	
		Agency Code <u>Anywhere CDSA</u>	
		Section Number <u>IVa</u>	

Family's Concerns, Priorities, and Resources		Child's Abilities/Needs	
Hope screams, thrashes, and cries at bath time.		Hope enjoys placing bath toys (rubber duck and sponges) in the bath water but becomes very upset when she has to get in the tub.	
Outcome # 2 Hope will take a bath without screaming, thrashing or crying.		Start Date 8/30/2005	Target Date 2/30/2006
Activities		Person Responsible	
<p>Since Hope likes to play with her water gun and doll and pots and pans, give her these toys to play with once she gets in the tub. Let Hope give her doll a bath while she is taking a bath. Let her squirt water gun at a target (spot on wall, shower head, etc.) and pour water between pots.</p> <p>Provide opportunities to play in the water at different times during the day.</p> <p>Incorporate fun activities that Hope enjoys doing before and after bath time like singing, dancing, coloring, reading stories, and others.</p> <p>Consult with Occupational Therapist (OT) to get suggestions about opportunities during routines to introduce water play and other sensory activities and to determine the need for further testing and treatment.</p> <p>Secure further consultations and/or evaluations as needed.</p> <p>Share further strategies and suggestions with family and providers</p>		<p>Family</p> <p>Family and Childcare Provider</p> <p>Family</p> <p>EISC, Family, OT, Childcare Provider</p> <p>EISC and Family</p> <p>EISC, Family, Child Care Provider, OT</p>	
Date Reviewed	Outcome Status	Comments on Status	Child's Name <u>Hope Smith</u> Record Number <u>SMI043003</u> Agency Code <u>Anywhere CDSA</u> Section Number <u>IVb</u>

Family's Concerns, Priorities, and Resources		Child's Abilities/Needs	
Hope screams and cries at bedtime, sometimes for up to three hours.		Hope has a bond with her stepmother, and her presence seems to comfort Hope. Hope's parents have already established a bedtime and expectation that Hope sleep in her own bed. She screams and cries after her dad reads her bedtime story and can't seem to calm herself.	
Outcome # 3 Hope will go to sleep in her own bed at night without crying and screaming.		Start Date 8/30/2005	Target Date 2/30/2006
Activities		Person Responsible	
Make sure things that comfort Hope are around during bedtime (her doll, article of stepmother's clothing, soft music, books, etc.)		Family	
Have stepmother come in after the story to kiss her goodnight so that she can see she's there.		Family	
Play games and use calming activities during nap and bedtime like putting her doll to bed, singing songs, praise, rubbing her back, rocking her, and others.		Family and Childcare Provider	
Use a picture schedule to help Hope anticipate what will be happening during the nap and bedtime routine		Family and Childcare Provider	
Provide rewards for Hope when she cooperates in going to sleep.		Family and Childcare Provider	
Consult with OT, Social Worker, and other professionals about effective strategies for calming Hope when she gets upset.		Family, EISC, OT, Social Worker, Childcare Provider	
Share suggestions and strategies and/or demonstrate among family, caregivers, and professionals.		Family, EISC, Childcare Provider, Social Worker, OT	
Date Reviewed	Outcome Status	Comments on Status	Child's Name <u>Hope Smith</u> Record Number <u>SMI043003</u> Agency Code <u>Anywhere CDSA</u> Section Number <u>IVc</u>

Family's Concerns, Priorities, and Resources		Child's Abilities/Needs	
Hope can't play with other children without hurting them and/or herself.		Hope plays well by herself and seems to know how to play with toys appropriately. She often has tantrums when she is put in a setting with other children.	
Outcome # 4		Start Date 8/30/2005	Target Date 2/30/2006
Hope will play with children at childcare and her sister without hitting, pinching and pulling hair.			
Activities			Person Responsible
Consider referral to Childcare Consultant to help the childcare teacher structure the classroom environment.			Family, EISC, Childcare Provider, Childcare Consultant
Consult with social worker to get strategies to handle aggressive behavior when they occur.			Family, EISC, Childcare Provider, Social Worker
Consult with social worker to get strategies to help Hope self-regulate (calm herself down when she gets frustrated).			Family, EISC, Childcare Provider, Social Worker
Develop consistent strategies for consequences for Hope when she hurts other children.			Family, Childcare Provider
EISC and parents will gather information about, visit, and participate in programs in the community for children Hope's age like library story hour, events at recreation/activity centers, play groups, and others.			Family, EISC
Share suggestions and strategies and/or demonstrate among family, caregivers, and professionals.			Family, EISC, Social Worker, Childcare Provider
Date Reviewed	Outcome Status	Comments on Status	Child's Name <u>Hope Smith</u> Record Number <u>SMI043003</u> Agency Code <u>Anywhere CDSA</u> Section Number <u>IVd</u>

Family's Concerns, Priorities, and Resources		Child's Abilities/Needs	
Hope's family wants Hope to go to Exceptional Children's (EC) Preschool, if eligible. If not, they want her to be involved in a program where she will have the support she needs to be able to learn and socialize with other children her age.		Hope has been in her current childcare setting for one month. Her family thinks it is a good setting so far, but she seems to need more "help" than other children. They think she may end up having delays because she is unable to pay attention while she is upset or having tantrums.	
Outcome # 5 Hope will work and play with children her age in settings that support learning opportunities.		Start Date 8/30/2005	Target Date 5/30/2006
Activities		Person Responsible	
EISC and parents will gather information about area childcare facilities that have experience with children with needs like Hope's.		Family and EISC	
Parents will visit childcare facilities and meet with teachers/managers to discuss Hope's needs and what the facilities can offer.		Family	
EISC and parents will gather information about, visit, and participate in programs in the community for children Hope's age like library story hour, events at recreation/activity centers, play groups, and others.		Family and EISC	
Parents and EISC will discuss options for preschool placement and consult with the Local Education Agency's (LEA) EC Preschool and other IFSP team members.		Family, LEA and EISC	
If family is interested in pursuing preschool placement at age 3, IFSP team will talk about details related to preschool needs (options available in community, location, times needed, etc) and contact the LEA.		Family, LEA, and EISC	
EISC and family refer to LEA to complete any evaluations needed to determine eligibility for the EC Preschool program.		Family and EISC	
LEA personnel will schedule Hope's IEP meeting before her third birthday.		LEA	
Hope's parents will choose a preschool and/or childcare environment with team members' input as needed.		Family, LEA, and EISC	
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