

Welcome to My World!!!



Dear Service Providers:

My family would like you to help us help our child. I will tell you about my child and family so that you can plan and provide services that are important to us and fit into our daily lives.

Parent/Caregiver's Name Luke and Mary Child's Name Hope Date 7/15/2005

Bragging Rights

I am most proud of: *Hope likes to be a "helper". She likes to try to help cook and shop at the grocery store. She also likes to "entertain" relatives when they come over. She loves attention.*

My child enjoys and is good at: *Playing by herself, singing, getting attention so she can get her way, telling us what she wants, dressing herself*

My child's favorite objects or toys are: *coloring book/crayons, dolls, water gun, cd player & music, pots and pans, Step-mom's clothes (likes to play dress-up)*



My child's favorite foods, activities, games or positions are: *macaroni & cheese, Kool-Aid, cupcakes, popsicles, candy- She loves sweets- singing, playing with dolls, coloring, having stories read to her, helping to cook, going to the grocery store, playing dress up*

My child's favorite people or playmates are: *Step-mom, Daddy, Daycare teacher*

But beware! My child does NOT like: *for you to make her eat/drink or wake her up, to share, to go to bed at night, to watch TV, to take a bath*

I know how my child feels (happy, scared, mad) or what my child wants (food, sleep, diaper change, toy) by: *She tells us*

My child gets upset when: *She has to go to bed, share her toys, eat when she doesn't feel like it, or take a bath. When she doesn't get attention.*

I calm my child down by: *sending her to her room, singing to her, rubbing her back, rocking her*



What's On My Mind

Right now, my biggest questions are: *Is she going to be able to learn and play like other children?*

I worry or am concerned about: *her aggressive behavior and tantrums; when she refuses to eat*

I would like your help with: *getting her into a preschool program when she turns three (or some other setting where she can get the attention she needs)*



Places We Go

During the weekdays, my child is usually at the following place(s):

Morning: **Home/ Daycare** Afternoon: **Daycare** Evening: **Home**

Other places my child goes with me or others: *Grocery store, Grandmother's house*

When I need help, I call: *Hope's grandmother (my mother)*



Daily Routines and Activities

Of course, every day is a little different at our house! However, the following chart tells you what a “typical” day is like. For each routine or activity, I checked **the rating** that best describes how easy/difficult that activity is for our child and family.

I also **wrote a short explanation** about

- what usually happens during that activity
- how someone helps my child during that activity
- what my child can do by him/herself during the activity



Wake-Up 	<table border="1"> <tr><td>Easy</td><td><input checked="" type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input type="checkbox"/></td></tr> </table>	Easy	<input checked="" type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input type="checkbox"/>	<p><i>Wakes herself up and plays quietly by herself. Goes to parents’ room and asks for breakfast around 10:00 a.m. Plays with pots and pans while step-mom cooks. Dresses self for daycare.</i></p>	
Easy	<input checked="" type="checkbox"/>								
Some problems	<input type="checkbox"/>								
Difficult	<input type="checkbox"/>								
Bedtime Naps	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input checked="" type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input checked="" type="checkbox"/>	<p><i>Daddy reads her a story around 8:30 or 9:00 while Step-mom gets her baby sister fed and ready for bed. She tantrums, screams, and cries for 2- 3 hours until her step-mom comes in and sits in her room with her.</i></p>	
Easy	<input type="checkbox"/>								
Some problems	<input type="checkbox"/>								
Difficult	<input checked="" type="checkbox"/>								
Dressing Toileting	<table border="1"> <tr><td>Easy</td><td><input checked="" type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input type="checkbox"/></td></tr> </table>	Easy	<input checked="" type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input type="checkbox"/>	<p><i>Dresses herself. Tries to tie shoes. Loves playing dress up. Lets her parents know when She has to potty. Will independently “pee”, but has not learned to “stinky” in the potty. She wears pull-ups.</i></p>	
Easy	<input checked="" type="checkbox"/>								
Some problems	<input type="checkbox"/>								
Difficult	<input type="checkbox"/>								
Outings 	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input checked="" type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input checked="" type="checkbox"/>	Difficult	<input type="checkbox"/>	<p><i>Does well when she goes to grocery store with Step-mom – no tantrums. If she is somewhere around other children, she gets really aggressive (biting, pushing, hitting, pulling hair) and tantrums.</i></p>	
Easy	<input type="checkbox"/>								
Some problems	<input checked="" type="checkbox"/>								
Difficult	<input type="checkbox"/>								
Mealtime	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input checked="" type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input checked="" type="checkbox"/>	<p><i>Doesn’t eat much or try new foods. Sometimes refuses to eat at all. Has tantrums at mealtimes. Likes “helping” to prepare the food and table, but doesn’t like mealtime.</i></p>	
Easy	<input type="checkbox"/>								
Some problems	<input type="checkbox"/>								
Difficult	<input checked="" type="checkbox"/>								
Play	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input checked="" type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input checked="" type="checkbox"/>	Difficult	<input type="checkbox"/>	<p><i>Plays well by herself. Can entertain herself for hours. Hurts other children and sometimes herself when she is around other children. Sometimes she acts like she likes playing with her little sister, then other times she tries to bite and hit her, too.</i></p>	
Easy	<input type="checkbox"/>								
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Bathtime	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input checked="" type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input checked="" type="checkbox"/>	<p><i>Likes to fill the bathtub and put bath toys in, but does NOT want to take a bath. She tantrums when we put her in the water.</i></p>	
Easy	<input type="checkbox"/>								
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Behavior	<table border="1"> <tr><td>Easy</td><td><input type="checkbox"/></td></tr> <tr><td>Some problems</td><td><input type="checkbox"/></td></tr> <tr><td>Difficult</td><td><input checked="" type="checkbox"/></td></tr> </table>	Easy	<input type="checkbox"/>	Some problems	<input type="checkbox"/>	Difficult	<input checked="" type="checkbox"/>	<p><i>Very aggressive toward other children (and hurts herself, at times) but affectionate toward grownups. Likes to have attention. Tantrums when she is “forced” to do something she doesn’t want to do.</i></p>	
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Some problems	<input type="checkbox"/>								
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