

<b>Family's Concerns, Priorities, and Resources</b>		<b>Child's Abilities/Needs</b>	
Hope kicks and screams at meal time.		Hope enjoys helping to prepare for mealtime, but sometimes kicks and screams when it's time to eat. She tends to prefer sweets and sometimes refuses to eat at all.	
<b>Outcome # 1</b>		<b>Start Date</b> 7/30/2005	<b>Target Date</b> 1/30/2006
Hope will eat breakfast and dinner with the family without kicking and screaming.			
<b>Activities</b>		<b>Person Responsible</b>	
<b>Date Reviewed</b>	<b>Outcome Status</b>	<b>Comments on Status</b>	<b>Child's Name</b> <u>Hope Smith</u> <b>Record Number</b> <u>SMI043003</u> <b>Agency Code</b> <u>Anywhere CDSA</u> <b>Section Number</b> <u>IVa</u>

<b>Family's Concerns, Priorities, and Resources</b>	<b>Child's Abilities/Needs</b>
Hope screams, thrashes, and cries at bath time.	Hope enjoys placing bath toys (rubber duck and sponges) in the bath water but becomes very upset when she has to get in the tub.

<b>Outcome # 2</b>	<b>Start Date</b> 7/30/2005	<b>Target Date</b> <u>1/30/2006</u>
Hope will take a bath without screaming, thrashing or crying.		

<b>Activities</b>	<b>Person Responsible</b>

<b>Date Reviewed</b>	<b>Outcome Status</b>		<b>Child's Name</b> <u>Hope Smith</u> <b>Record Number</b> <u>SMI043003</u> <b>Agency Code</b> <u>Anywhere CDSA</u> <b>Section Number</b> <u>IVb</u>

<b>Family's Concerns, Priorities, and Resources</b>		<b>Child's Abilities/Needs</b>	
Hope screams and cries at bedtime, sometimes for up to three hours		Hope has a bond with her stepmother, and her presence seems to comfort Hope. Hope's parents have already established a bedtime and expectation that Hope sleep in her own bed. She screams and cries after her dad reads her bedtime story and can't seem to calm herself.	
Outcome # 3 Hope will go to sleep in her own bed at night without crying and screaming.		Start Date 7/30/2005	Target Date <u>1/30/2006</u>
<b>Activities</b>		<b>Person Responsible</b>	
<b>Date Reviewed</b>	<b>Outcome Status</b>	<b>Comments on Status</b>	<b>Child's Name <u>Hope Smith</u></b> <b>Record Number <u>SMI043003</u></b> <b>Agency Code <u>Anywhere CDSA</u></b> <b>Section Number <u>IVc</u></b>

<b>Family's Concerns, Priorities, and Resources</b>		<b>Child's Abilities/Needs</b>	
Hope can't play with other children without hurting them and/or herself.		Hope plays well by herself and seems to know how to play with toys appropriately. She often has tantrums when she is put in a setting with other children.	
<b>Outcome # 4</b>		<b>Start Date</b> 7/30/2005	<b>Target Date</b> 1/30/2006
Hope will play with children at child care and her sister without hitting, pinching and pulling hair.			
<b>Activities</b>			<b>Person Responsible</b>
<b>Date Reviewed</b>	<b>Outcome Status</b>	<b>Comments on Status</b>	<b>Child's Name</b> <u>Hope Smith</u> <b>Record Number</b> <u>SMI043003</u> <b>Agency Code</b> <u>Anywhere CDSA</u> <b>Section Number</b> <u>IVd</u>

<b>Family's Concerns, Priorities, and Resources</b>		<b>Child's Abilities/Needs</b>	
Hope's family wants Hope to go to Exceptional Children's (EC) Preschool, if eligible. If not, they want her to be involved in a program where she will have the support she needs to be able to learn and socialize with other children her age.		Hope has been in her current childcare setting for one month. Her family thinks it is a good setting so far, but she seems to need more "help" than other children. They think she may end up having delays because she is unable to pay attention while she is upset or having tantrums.	
<b>Outcome # 5</b> Hope will work and play with children her age in settings that support learning opportunities		<b>Start Date</b> 7/30/2005	<b>Target Date</b> <u>5/30/2006</u>
<b>Activities</b>		<b>Person Responsible</b>	
<b>Date Reviewed</b>	<b>Outcome Status</b>	<b>Comments on Status</b>	<b>Child's Name</b> <u>Hope Smith</u> <b>Record Number</b> <u>SMI043003</u> <b>Agency Code</b> <u>Anywhere CDSA</u> <b>Section Number</b> <u>IVe</u>