

CONFIDENTIAL

Record Number:

County:

**Children's Developmental Services Agency**  
**123 Medical Plaza - Anywhere, NC 12345**  
**Tel 123-456-7890 - Fax 123-456-7891**

**ENTRY LEVEL EVALUATION**

**Child's Name:** Latisa "Tisa" Richardson  
**Location of Evaluation:** Family's home  
**Date of Evaluation:** October 1, 2007  
**Date of Birth:** August 19, 2006  
**Chronological Age:** 1 year, 2 months  
**Adjusted Age:** 12 ½ months

**Parents:** Mae and James Richardson  
**Address:** 123 Shelby Lane  
Anywhere, NC  
**Primary Care Physician:** Dr. Tim Sanders  
**Referral Source:** Dr. Tim Sanders

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**EVALUATORS:** Grace Williams, Early Intervention Service Coordinator  
John Adams, PT  
Carrie Smith, SLP

**EVALUATION PROCEDURES:**

<input checked="" type="checkbox"/>	Parent Interview
<input checked="" type="checkbox"/>	Clinical Observation
<input checked="" type="checkbox"/>	Medical Records Review
<input checked="" type="checkbox"/>	Bayley Scales of Infant Development
<input checked="" type="checkbox"/>	Selected Vineland Adaptive Behavior Scales Domains
<input checked="" type="checkbox"/>	Medical Examination
<input checked="" type="checkbox"/>	Health Information and Medical History Form
<input checked="" type="checkbox"/>	Hearing Screening
<input checked="" type="checkbox"/>	Vision Screening

**Current Concerns/Reason For Referral:** Tisa was referred by her pediatrician, Dr. Tim Sanders, due to concerns about Latisa's failure to gain weight (5<sup>th</sup> percentile) and possible developmental delay (more than what would expected due to her pre-maturity).

**MEDICAL EVALUATION RESULTS**

Latisa was evaluated by Dr. Sanders for her 1-year-old well-child visit in September 2007. See medical records for current health status and medical history.

**Vision Screening:** Tisa's vision was assessed informally. She fixated and tracked well and was able to perceive and pickup 1mm candy beads. Vision was judged to be adequate for activities of daily living.

**Hearing Screening:** A hearing screening using a Distortion Product Otoacoustic Emissions test was completed and passed in both ears.

**DEVELOPMENTAL EVALUATION RESULTS**

The Vineland Adaptive Behavior Scales is based on parental report and gives a child's current development in standard scores and age equivalents. The child's age (or adjusted age) is used to calculate a percentage of delay. This is done for the purpose of qualifying a child for services only. Neither the percentages of delay nor the scores themselves are reliable indicators of a child's future abilities. These results should be viewed for purposes of program planning only. The Vineland Adaptive Behavior Scales is based on parental report of how often a child completes a behavior in his own environment.

**Vineland Adaptive Behavior Scales  
 (Standard Score of 85-115 = average)**

<b>Areas of Development</b>	<b>Standard Score Mean=100; SD=15</b>	<b>Age Equivalent</b>	<b>*Delay</b>	<b>Concerns</b>	
Personal-Social (relationships, play, coping)	72	9 months	28%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Adaptive (feeding, toilet training, dressing)	64	8 months	36%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Motor (walking, jumping, climbing, hand skills)	56	7 months	44%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Communication (understanding spoken language, and use of sounds and words)	64	8 months	36%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Cognitive	64	8 months	36%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Overall Composite-Developmental Functioning	64	8 months	36%	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

<b>Family Routine</b>		<b>Domains Addressed</b>
Wake-up	Getting Tisa up is hard. She doesn't always go back to sleep after her bottle during the night, and then she's tired in the morning. Once she's awake, she's pretty cheerful.	<input checked="" type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Adaptive <input type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor <input type="checkbox"/> Communication <input type="checkbox"/> Cognitive
		<b>Family's Rating (1-5)</b> 2= Needs work
Meal time (eating)	She's fussy at mealtime, maybe due to past illness. Tisa's favorite foods are mashed potatoes and apple sauce. She sometimes eats crackers, cookies, or baby food fruit and cereal for breakfast, if she's really hungry. She has a bottle during the night and in the morning, but she drinks apple juice after that. Tisa eats lunch whenever she's awake, so it's not always at the same time. The family eats supper together in front of the TV with Tisa in her Exer-Saucer. However Tisa likes to eat while sitting in her dad's lap, and may eat more for him. She plays with her food, mostly.	<input checked="" type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Adaptive <input type="checkbox"/> Gross Motor <input checked="" type="checkbox"/> Fine Motor <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Cognitive
		<b>Family's Rating (1-5)</b> 1= Priority concern

Family Routine		Domains Addressed
Play	<p>Tisa's favorite toy is her "Boo-Bear". She plays with it a lot and takes it everywhere. Tisa likes to stand at the table and play with her toys, but she needs support. She plays with cousins and really likes other kids. She likes to watch her 8-month old cousin and tries to follow him as he crawls around. Tisa plays along side preschoolers and yells if they take her toys.</p> <p>Tisa follows her parents around the house, but when she's outside she stays in one place. She likes the sandbox until she falls over in it, then she cries. Same with the swing. She keeps sliding down or tipping over to one side.</p>	<input checked="" type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Adaptive <input checked="" type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Cognitive  <b>Family's Rating (1-5)</b> 3= Satisfied
	Naps/Rest/Bedtime	<p>Tisa takes several naps daily. She just falls asleep when she is tired. If Tisa has had a late nap, she wants to stay up with her parents. When placed in her bed at bedtime, she cries and cries. Her parents allow her to watch TV with them until she falls asleep. She wakes up in the middle of the night for a bottle, and is ready to play. Her parents often take her to bed with them until she winds down. Dad feels she has her days and nights mixed up.</p>
Outings/Visitors	<p>Tisa likes to ride in the family's car, but doesn't like the car seat. She often cries when the car stops moving. James' mother visits frequently and keeps Tisa when Mae needs to go to the store or out with her friends.</p> <p>Mae's mother stops by on Sunday morning to help her get Tisa ready for church. They often to go Mae's mother's house for dinner on Sunday after church. Tisa likes playing with her cousins, both younger and older.</p>	<input checked="" type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Adaptive <input type="checkbox"/> Gross Motor <input checked="" type="checkbox"/> Fine Motor <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Cognitive  <b>Family's Rating (1-5)</b> 3= Satisfied
	Dressing/ toileting	<p>Tisa likes to get dressed in her pretty clothes. It's difficult to get on tight pants and leggings because her legs are so stiff.</p>
Bath time	<p>Tisa loves bath time, and would stay there all night. She sits in a bath ring that helps hold her up.</p>	<input checked="" type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Adaptive <input checked="" type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Cognitive  <b>Family's Rating (1-5)</b> 3= Satisfied

Family Routine		Domains Addressed
Other	Tisa understands the words for some things like bottle or James' pick-up. She knows these things because she looks in the right direction when they are named. She goes to get her "Boo-Bear" when asked. She knows her name and looks at speaker when her name is called.	<input checked="" type="checkbox"/> Social/Emotional <input type="checkbox"/> Adaptive <input type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Cognitive
	Tisa approximates Boo-Bear's name by saying "Buh-Buh".	
	Tisa has a lot going for her. She likes to play and move around, she's very determined, and she lets you know what she wants. She loves to be around people.	<b>Family's Rating (1-5)</b>  3= Satisfied

**Interests and assets:**

- Tisa is very social and likes to be with people.
- She plays well with her peers and cousins.
- Tisa coos and babbles when playing with her toys, and smiles.
- Tisa takes "Boo-Bear" everywhere with her.

Opportunities and Possibilities in Planning
Consider for enrollment in the Infant-Toddler Program. Service coordination to assist with service planning and coordination is recommended.
Tisa needs routines to help her eat and sleep better. Mae feels these are areas that have been holding Tisa back.
Tisa could benefit from activities that would allow her to learn and develop as much as possible, including walking. She should have opportunities to get out and explore her environment.
Tisa could benefit from more regular sleep patterns. A more structured nap and bedtime routine is recommended. Possibilities include: a quiet activity before sleep, quiet music, turning lights down, removing distractions, rocking.