

Family's Concerns, Priorities, and Resources	Child's Abilities/Needs
Karen and Bill want to know more about how Matthew's Cerebral Palsy (CP) diagnosis will affect him. They would like to meet other families of children with CP who can give them practical information.	Matthew has delays in all areas of his development. Karen and Bill have learned a great deal about CP by doing research on the internet and want to help him develop to his full potential.

Outcome # 1	Start Date _____	Target Date _____
Karen and Bill will learn practical information about what to expect for Matthew and how to help him develop by talking with other families who have children with CP.		

Activities	Person Responsible

Date Reviewed	Outcome Status	Comments on Status	Child's Name _____
			Record Number _____
			Agency Code _____
			Section Number _____

Family's Concerns, Priorities, and Resources	Child's Abilities/Needs
Karen and Bill want Matthew to be able to tell them whether he likes what he is eating and when he has had enough to eat. They do not want to feed him too much or too little.	Matthew is starting to make sounds to refer to things he likes, such as birds and the family dog. He enjoys eating and will eat almost anything but he does not communicate what food he likes or when he is full.

Outcome # 2	Start Date	Target Date _____
At mealtime, Matthew will tell Karen and Bill which food he wants and when he is full by looking, making sounds, or using words.		_____

Activities	Person Responsible

Date Reviewed	Outcome Status		Child's Name _____
			Record Number _____
			Agency Code _____
			Section Number _____

Family's Concerns, Priorities, and Resources	Child's Abilities/Needs
Karen and Bill want Matthew to be able to play with his toys.	Matthew enjoys playing with his parents and shows interest in his toys, such as toy cars and balls. He does not yet pick up toys or play with them.

Outcome # 3	Start Date	Target Date _____
While lying on the floor with his chest and arms supported, Matthew will roll a ball and play with his toy cars.		_____

Activities	Person Responsible

Date Reviewed	Outcome Status	Comments on Status	Child's Name _____
			Record Number _____
			Agency Code _____
			Section Number _____