

Needs, Dreams, and IFSPs
Study Guide Activity 14 ANSWERS
Quiz on Evaluation and Assessment Policy Bulletin

Correct answers are highlighted.

1. In the ITP, evaluations and assessments are conducted to
 - a. assess the developmental status of the child.
 - b. address concerns expressed by the family and others.
 - c. assist in determining eligibility for the ITP if needed, and serve as the basis for an IFSP.
 - d. All of the above.
2. **True** False Evaluators should encourage parent participation during evaluation and assessment to the extent appropriate for the assessment protocol.
3. True **False** North Carolina encourages service providers to use a multidisciplinary, not transdisciplinary team approach when providing evaluations and intervention services.
4. Policy Bulletin #21 lists six things that an Early Intervention Service Coordinator should do when planning the child's initial evaluation. Please list at least three of these things below.

See Policy Bulletin #21.

5. Which of the following statements is true about the number of types of disciplines that must be involved in an initial ITP evaluation?
 - a. At least three persons must be involved, representing at least three disciplines or professions with different clinical perspectives.
 - b. The number of disciplines (a minimum of two) and professionals involved in an evaluation should be based on the needs of the child, and these professionals must communicate directly with the EISC.
 - c. The medical provider can never be counted as one of the required number of disciplines.
 - d. The EISC cannot count as one of the required disciplines involved in an evaluation even if he or she conducts part of the evaluation.
6. **True** False The initial evaluation can use developmental evaluations completed previously if these evaluations were completed within the last six months and the information is available and complete.
7. True **False** If necessary, screening instruments can be used to evaluate developmental domains for the purpose of determining eligibility.

8. Additional evaluations and on-going assessments after the entry level evaluation
- must be completed on a regular schedule at least once a year.
 - must involve professionals from two or more disciplines.
 - may be requested by service providers or parents.
 - must include standardized assessments.
9. True **False** If desired, evaluation reports may be attached to the IFSP in lieu of completing the child assessment section of the plan (Section III).
10. Which of the following statements describes requirements for evaluation reports?
- They should describe how the child functions, identify strengths and needs, and recommend areas for intervention.
 - They must include sufficient detail to allow the IFSP team to develop outcomes and activities.
 - They must be written in language that families can understand.
 - All of the above.
11. **True** False Either service coordinators or evaluation providers can share evaluation results with families at various times, depending on circumstances and family needs.
12. **True** False Parents must receive written prior notice and give written consent before evaluations are performed.
13. Why are parental report, informed clinical opinion, and qualitative information about a child's development especially valuable in evaluations of children under three years of age?

Evaluation and eligibility information for this age group should be viewed holistically, which makes these kinds of information more useful. Developmental domains for this age group are often not distinct or detectable. (p. 21-8 of the Policy Bulletin.)

Please return to the Evaluation and Assessment Policy Bulletin to review information related to items that you answered incorrectly.