

Needs, Dreams, and IFSPs

Study Guide Activity 17 Self-Check

Did you record Latisa's abilities and strengths in the following areas? Some are relevant to more than one domain. You may have noticed additional skills and abilities. Note that this list is for reference. Some items may be more important than others for the eventual IFSP, and some may need to be reworded in more family-friendly language.

Adaptive/Self-Help Skills

- Cooperates with dressing.
- Enjoys baths.
- Uses "Boo Bear" for comfort and security.
- Signals when she is tired and falls asleep when tired in the company of parents.
- Eats favorite foods and drinks bottle.
- Vocalizes and moves toward or touches adults to get attention and to get her needs met.
- Beginning to gesture and use single syllable to indicate desired object ("Da").

Cognitive Skills

- Sustains independent play with toys.
- Beginning to imitate simple actions (e.g., drinking from cup).
- Puts familiar object in basket upon request.

Communication Skills

- Coos and babbles.
- Vocalizes and moves toward or touches adults to get attention and to get her needs met.
- Beginning to gesture and use single syllable to indicate desired object ("Da").
- Attends to conversations among others.
- Responds to her name.
- Looks in the direction of some objects or people when named (e.g., truck, Nana, bottle).
- Retrieves "Boo Bear" upon request.

Physical Development

- Moves by rolling or pulling herself across the floor with her arms.
- Stands and plays at a low table with support.
- Sits in bathtub with ring support.

Social/Emotional Skills

- Shows attachment to parents; uses them for security and comfort.
- Enjoys the company of both adults and children.
- Smiles during social interactions.
- Cries when another child cries.
- Watches and tries to follow another child.