

Service Planning and Delivery Questions to Ask...

Family-Provider Partnership

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| 1. Have parents identified other family members and caregivers in the child's life who will assist in addressing IFSP outcomes? |
| 2. How much time does the child spend with other family members and caregivers? |
| 3. Have family priorities been discussed? |

Outcome Development

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| 1. Have parents decided what change(s) they want to see as a result of Early Intervention? |
| 2. Has the team identified all learning opportunities? |
| 3. Are outcomes based on family priorities, daily activities and routines? |
| 4. Do outcomes focus on the whole child rather than discreet skills? |

What Supports and Services are Provided

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| 1. Has the team identified all possible environments for supports and services (home, park, library, child care, community center, store, etc...)? |
| 2. Does each environment support the child's participation in the daily activities and routines of their family and where other children live, learn, and play? |
| 3. Does each environment promote the parent's ability to model and reinforce behaviors in daily activities and care-giving between contacts with the provider? |
| 4. Does each environment allow the child to experience a variety of sensory and physical stimuli that can enhance the child's responsiveness to the service? |
| 5. Does each environment foster the use and development of natural supports in the family's social and cultural network and promote the family's integration into community life? |
| 6. Does each environment support the acquisition of skills in the child's and family's daily routines? |

Frequency and Intensity of Supports and Services

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| 1. How often will the child's intervention likely need to be changed? |
| 2. Is the relationship between the child and family and the provider new (because they have just begun ITP services, or there has been a change in providers) or well-established? |
| 3. Will strategies need to be changed/modified frequently or stay the same for a long period of time? |
| 4. Is attainment of an outcome especially urgent and able to be resolved quickly with intensive intervention? |
| 5. Are there a large number or a wide variety of strategies involved in addressing the desired outcomes or are there relatively few or more similar strategies? |
| 6. Is the child progressing at the expected rate in meeting identified outcomes? |
| 7. How often does the family need support to feel confident in using intervention strategies? |
| 8. Do frequency and intensity of services match the family's need for timely guidance at each contact? |
| 9. Do outcomes require a high level of specialized skill or are they easily implemented with minimal guidance and instruction? |
| 10. Are outcomes or strategies new for the child and family? |
| 11. Will the service provider be working with multiple caregivers? |
| 12. Is the parent's ability to participate in implementing activities affected by his/her own cognitive or emotional issues? |
| 13. Does the child need intensive, one-on-one support to participate in his environment? |